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| Third Grade  Unit Plan: November  Language Arts/Reading | **Grade Level State Indicators Covered:**  -Compare and contrast the themes, settings, and plots written by the same author about the same or similar characters.  -Determine the theme by using key details.  -Create and use graphic organizers to demonstrate comprehension.  -Ask and answer questions to demonstrate understanding of text.  -Explain the functions of nouns.  -Write opinion pieces on topics or texts, supporting your view with reasons. |
| **Content/Concepts:**  Nonfiction Text Features  Theme  Summarize  Sequence information  Comprehension  Graphic Organizers  Genre  Synonyms/Antonyms  Common & Proper Nouns  Contractions  Opinion Writing |
| **Critical Questions:**  1.Can I read passages fluently and comprehend what I am reading?  2.Can I determine the meaning of unknown words using context clues?  3.Can I summarize texts, sequence information, and understand the main or central idea?  4.Can I retell what happens in a story? |
| **Skills:**  Read Summarize  Sequence Retell  Compare Identify  Comprehend |
| **We will be reading nonfiction books. We will also read The Keeping Quilt and several other stories written by Patricia Polacco.**  **Assessments:**  **Diagnostic –** class discussion, reviewing  **Formative –** classroom work, class activities, homework  **Summative –** written assessments, Short Cycle Assessments | |