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| Third GradeUnit Plan: NovemberLanguage Arts/Reading | **Grade Level State Indicators Covered:**-Compare and contrast the themes, settings, and plots written by the same author about the same or similar characters.-Determine the theme by using key details.-Create and use graphic organizers to demonstrate comprehension.-Ask and answer questions to demonstrate understanding of text.-Explain the functions of nouns.-Write opinion pieces on topics or texts, supporting your view with reasons. |
| **Content/Concepts:**Nonfiction Text FeaturesThemeSummarize Sequence informationComprehensionGraphic OrganizersGenreSynonyms/AntonymsCommon & Proper NounsContractionsOpinion Writing |
| **Critical Questions:**1.Can I read passages fluently and comprehend what I am reading?2.Can I determine the meaning of unknown words using context clues?3.Can I summarize texts, sequence information, and understand the main or central idea?4.Can I retell what happens in a story? |
| **Skills:**Read SummarizeSequence RetellCompare IdentifyComprehend |
| **We will be reading nonfiction books. We will also read The Keeping Quilt and several other stories written by Patricia Polacco.****Assessments:****Diagnostic –** class discussion, reviewing**Formative –** classroom work, class activities, homework**Summative –** written assessments, Short Cycle Assessments |